# MCADOO-KELAYRES ELEMENTARY/MIDDLE SCHOOL

**15 Kelayres Rd**

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| Mr. Kevin Schadder*Principal* |  | **Dr. Brian Uplinger**Superintendent of Schools |
| ***Mr. Keith Schifano*** *Vice Principal* |  | **Dr. Patrick Patte**  Director of Curriculum, Assessment, and Instruction K-12 |

**Parent and Family Engagement Policy 2024-2025**

* Every school year, parents will be involved in the planning, review, and improvement of the school's Parent Engagement Policy by participating in a meeting held at the beginning of the school year. The Policy will be sent home for parents in the parents’ preferred language. It will also be available to view on the school’s webpage at <https://www.hasdk12.org/domain/1356>. Updates will be made throughout the year as needed and agreed up by both the school and participating parents/guardians. Meetings will be held at a convenient time and day for parents/guardians. (ESSA, Section 116 (b) (c) (1)).
* A PAC meeting will be held in the beginning of each school year at a convenient time for Title I parents.   
  The purpose of this is to inform the parents about the Title I program, the requirements needed to qualify for this program, and the rights of parent's involvement. Parents will also receive this information at Meet the Teacher Night and future PAC meetings. PAC meetings will be held each month throughout the school year at various times to accommodate the parents. (ESSA, Section 116 (c) (2) (3)).
* Information regarding Title I parent engagement programs and PAC meetings will be provided to parents electronically through Parent Square, TEAMS, and the PTA Facebook page, along with paper versions in both English and Spanish. All documents are translated by the school’s bilingual liaison. A translator is also present at all PAC meetings and Parent and Family Engagement Programs. Parents are notified in advance as to any Title I meetings or programs. (ESSA, Section 1116 (c)(4)(A)), (ESSA, Section 1116(c)(4)(B)) (ESSA, Section 1116(7)(f)).
* The school will provide parents with a description and explanation of the curriculum in use at the school,   
  <https://www.hasdk12.org/Domain5,> the forms of assessment used to measure student growth, and the proficiency levels students are expected to meet. Parents will be assisted in understanding the State’s academic content standards and student achievement standards. In addition, they will learn how to monitor a child’s progress through Skyward and work together with the teachers to improve the academic achievement of their child.  
  (ESSA, Section 1116(c)(4) (C))
* If requested, the school will provide opportunities for meetings with parents to participate in decisions and suggestions relating to the education of their children and respond to any such suggestions as soon as possible. Teachers will monitor the progress of all students and make regular contact with parents. (ESSA, Section 1116(5)).
* The Title I School Parent Compact was developed by parents and students and sent home at the beginning of the school year. The Compact is also available on the HASD website at <https://www.hasdk12.org/domain/1356> in both English and Spanish. This pact outlines the responsibility of the parents, students, and school staff and describes how they will work together as equal partners to improve student achievement.

(ESSA, Section 1116(6)(e)(1)).

* The school provides materials and training to help parents work with their children to improve their children's achievement. Information to help improve children’s achievement is also offered at monthly PAC meetings, involving use of technology, harms of copyright piracy, and supplemental training materials parents can use at home to work together as equal partners in education. In addition, the curriculum is posted online, <https://www.hasd.k12.org/Domain5,> and will be explained to all parents/guardians at school events such as Open House, Read with Me, and parent conferences. (ESSA, Section 1116(6)(e)(1)).
* All teachers attend daily staff development meetings as well as in-service days. Teachers are invited and encouraged to attend any PTA (Parent Teacher Association) meetings and nightly activities to better communicate with, or work with, parents as equal partners.
* The school hosts visits from Head Start to integrate public preschool programs into the schools, in addition to the Early Intervention Program held during the summer. The parents are notified about programs, meetings, and other activities in a language they can understand. (ESSA Section 1116 (6) (e) (4)(5)).
* The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I Program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. Parents will also have input for professional development ideas/suggestions for teachers. Monthly meetings are held to determine if goals have been met in accordance with the ATSI School-wide Plan and all stakeholders are encouraged to attend.

If it is not met to satisfactory, parents will have the opportunity to submit any comments regarding the plan.  
 (ESSA, Section (d) (3)).

Hazleton Area School District Nondiscrimination Policy:

It is the policy if the Hazleton Area School District not to discriminate on the basis of race, sex, color, national origin, or handicap

in its educational programs, activities, or employment policies as required by title IX of the Education Amend­ments of 1972

and Section 504 of the Rehabilitation Act 0f 1973.